

RQ CODE

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|---|-------------------------------------------------------------|
| 1 | Positivity regarding discussions |
| 1 | Comfort in shared experiences |
| 1 | Positivity regarding themes |
| 1 | Programme being valuable |
| 1 | Positivity being in groups |
| 1 | Positivity regarding being separated from parents |
| 1 | Positivity regarding homework |
| 1 | Functional tool |
| 1 | Reduction in gaming |
| 1 | Gaining new knowledge |
| 1 | Improved communication about gaming |
| 1 | Perceived change |
| 1 | Increased reflection |
| 1 | Handling arguments |
| 1 | Gain of new perspectives |
| 1 | Increased understanding |
| 1 | Improved communication |
| 1 | Reduction in conflicts |
| 1 | Achievement through consciousness |
| 1 | Improved conflict management |
| 1 | Achievement through talking and reflecting |
| 1 | Shyness |
| 1 | Slow start |
| 1 | Programme being boring |
| 1 | Difficulty focusing |
| 1 | Expectation not fully achieved |
| 1 | Lack of value regarding the programme |
| 1 | Added no value |
| 1 | No challenge |
| 1 | Not gaining new knowledge |
| 1 | Struggling to relate |
| 1 | Lack of motivation |
| 1 | Difficulties going to programme sessions |
| 2 | Need for brevity |
| 2 | Need for regular breaks |
| 2 | Need for a recap at the end of a session |
| 2 | Less information needed |
| 2 | Increase discussion in sessions |
| 2 | Suggestion for change in seating arrangement |
| 2 | Need for larger groups |
| 2 | Suggestion to build relationships before start of treatment |
| 2 | Desire for interactive session start |
| 2 | Preference for smaller groups |
| 2 | Need for an extended programme |
| 2 | Individual guidance |
| 2 | Timing adjustment |
| 2 | Increased screentime awareness |

THEME

- [illegible]

- 2 Need for more challenging topics
- 2 Increased focus on solving the common problem
- 2 Need for more factual knowledge
- 2 Joint activities with parents
- 2 Improvement homework instructions
- 2 Need for challenging homework
- 2 Integration of parts
- 2 Story of KIM as unnecessary addition

[illegible]

Refining programme structure for enhanced learning	0	0	0	0	0	1	0	0	1
Refining programme structure for enhanced learning	0	0	0	0	1	0	0	0	1
Refining programme structure for enhanced learning	1	0	0	0	0	0	2	0	3
Refining programme structure for enhanced learning	2	0	0	1	1	1	1	2	8
Homework	1	0	0	0	0	0	1	0	2
Homework	0	0	1	0	0	0	0	1	2
	0	0	0	0	0	0	0	1	1
	0	0	0	0	1	0	0	1	2